## Fulton High School, Fulton, Illinois School Profile 2018-2019

#### School Code 141-980

## **District Information**

The River Bend CUSD #2 is nestled along the Mississippi River just north of Interstate 80 at the crossroads of Illinois Route 30 and Route 84. The high school is a 9-12<sup>th</sup> grade center and the classes have a student/teacher ratio of 15:1. River Bend includes the towns of Albany, Fulton and Garden Plain. The district has approximately 900 students located in three attendance sites all located in Fulton. The River Bend District Business Office is located at 1110 3<sup>rd</sup> Street, Fulton, IL 61252.

**High School Instruction Centers** Contact Information

Fulton High School Robert Gosch - Principal <u>rgosch@riverbendschools.net</u>

1207 12<sup>th</sup> Street Patrick Henrekin – Asst. Principal/AD

Fulton, IL 61252 <a href="mailto:phenrekin@riverbendschools.net">phenrekin@riverbendschools.net</a>

http://riverbendschools.org/district/ Dave Baisden - Counselor dbaisden@riverbendschool.net

Phone: 815-589-3511 FAX: 815-589-3412

Whiteside Area Career Center

1608 Fifth Avenue

Mr. Josh Johnson - Director jjohnson@wacc.cc

Ken Burn - Student Services kburn@wacc.cc

Sterling, IL 61081 Phone: 815-626-5810 www.wacc.cc FAX: 815-626-1001

### **Enrollment Information**

Fulton High School is accredited by the North Central Association Commission on Schools. Enrollment for 2018-2019 is as follows:

Seniors: 66
Juniors: 75
Sophomores: 71
Freshmen: 71
Total: 283

## Class Periods

Fulton High School's school year is divided into two semesters that allow for a total of 175 instructional days. Fulton HS operates on a block schedule with each period having an 85-minute time span. Four separate classes are offered on A days and 4 more separate class are offered on B days. These alternate daily with a 30 minute RTI session at the end of each day. Credit is assigned to the majority of classes at 0.5 Carnegie unit per course per semester, for a total of 1 credit (1 Carnegie unit) for a year.

#### Course Options

Fulton High School along with Whiteside Area Career Center and Morrison Institute of Technology, offer a broad-based and comprehensive curriculum to students with diverse abilities and goals. Fulton High School offers over 87 courses and multiple academic programs--from remedial to college level dual credit--to ensure that upon graduation students are expected to be capable of successfully pursuing career goals which they have set for themselves. Whiteside Area Career Center offers 12 vocational programs which include articulation agreements with area Community Colleges to grant vocational and transferable (dual credit) college credit for many of their courses. Students can also take engineering classes offered at the Morrison Institute of Technology. College Bound students are able to take various College General Education classes from Sauk Valley Community College, Clinton Community College and Western Illinois University while on our campus.

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### **Graduation**

Graduates are required to complete a minimum of 28 credits for graduation. Students planning on attending a four-year college are encouraged to take a college preparation curriculum as outlined in the high school course handbook.

Credits

Required Course Work

	Treduit ear	CONDC III	7111				- Cares
	English						4.5
	- Must include English each year and one-half credit						-
	Math						3
	Science						3
		e credit of			cience		
		- One credit of a living science  Social Science					3
		3					
		e Credit of e and one-h			listory		
		e-half credi					
	Introduct	ion to C	ompute	rs			1
- Must be enrolled every semester							
Consumer Education							0.5
- Must be enrolled every semester							
	Physical 1						4
	- Mu	st be enroll					
<ul> <li>may waive as per state policy</li> <li>One half credit of Health</li> <li>Can Includes one half credit for Driver Education</li> </ul>							
Required							19
					Electi		9
					Total		28
Marking System	Most Classe	es			Weigh	nted Sca	le
	Percentage	<u>Letter</u>	GPA	Credit	GPA	Credit	
	96.5-100		$\frac{1}{4.00}$	0.5	5.00	0.5	
	92.5-96.4	A	4.00	0.5	5.00	0.5	
	92.4-89.5	A-	3.75	0.5	4.75	0.5	
	86.5-89.4	B+	3.25	0.5	4.25	0.5	
	82.5-86.4	В	3.00	0.5	4.00	0.5	
	79.5-82.4	B-	2.75	0.5	3.75	0.5	
	76.5-79.4	C+	2.25	0.5	3.25	0.5	
	72.5-76.4	C	2.00	0.5	3.00	0.5	
	69.5-72.4	C-	1.75	0.5	2.75	0.5	
	66.5-69.4	D+	1.25	0.5	2.25	0.5	
	62.5-66.5	D	1.00	0.5	2.00	0.5	
	59.5-62.4	D-	0.75	0.5	1.75	0.5	
				0.0	0.00	0.0	
	59.4-00.0	$\mathbf{F}$	0.00	0.0	0.00	0.0	

# Rank In Class & Grade Point Average

Rank in class is determined for grades 9 through 12 by the marking system listed earlier. Rank and GPA are calculated at the end of each semester and are cumulative. All courses are weighted equally with the exception of AP classes. Fulton High School has a traditional **non-weighted** rank and GPA that is sent to colleges and a weighted rank for local Valedictorian and Salutatorian. The location of each student's cumulative GPA, Rank, and Cumulative Credits is at the bottom left corner of their transcript.

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## Special Opportunities

Special Opportunities include community and business partnerships where students have the chance to explore areas of interest while providing them the opportunity to offer service to the community in the form of work study. Fulton high school also provides performing and fine arts programs, twelve co-curricular clubs and organizations, and sixteen scholastic sports for young men and women.

### **Testing Information**

	SAT - Mean Scores					
Grad			Total	Students		
<u>Year</u>	$\underline{ERW}$	<u>Math</u>	Score	<u>Tested</u> .		
2018	514	501	1015	100%		
2019	496	477	973	97%		
2020	499	459	957	98%		
		DG 4 T 4 1 4 6 0 T	3.5			
	PSAT/NMSQT - Mean Scores					
Grad			Total	Students		
<u>Year</u>	$\underline{ERW}$	<u>Math</u>	<u>Score</u>	<u>Tested</u> .		
2019	464	444	908	97%		
2020	464	439	903	94%		
		ASVAB				
Grad	Mean	ASVAD		Students		
		21 D #				
<u>Year</u>	<u>AFQT</u>	31 or Better		<u>Tested</u> .		
2020	41.7	61%		94%		
2021	41.9	65%		93%		

## Post Secondary Plans of Graduates (2019-Present)

4-Year-34% 2-Year-28% Vocational-6% Military-3% Work-28%

## Distribution of Post-Secondary Activities for the Class of 2019

64 Graduates:

Post-High Activity: #'s	Percentage	Enrolled in:	<u>#'s</u>	Percentage
Four-Year Colleges 22	34%	4-Year In State	11	50%
Two-Year Colleges 18	28%	4-Year Out of State	11	50%
Vocational/Technical 4	6%	4-Year Public	16	73%
Military Service 2	3%	4-Year Private	6	27%
Employed 18	28%			
		2-Year/Voc In State	9	14%
		2-Year/Voc Out of St	. 13	59%
		2-Year/Voc Public	18	82%
		2-Year/Voc Private	4	18%